

- 
8. What is the material used for hydraulic tubing that is subjected to intense heat?
- 

9. What type of line is used to connect moving parts?
-



## INSTRUCTIONS

1. You are about to start the programmed instruction Vapor Cycle Air-Conditioning System. You will be teaching yourself at your own speed. This is NOT a test, but a learning situation. There will always be an instructor available to answer any question you may have concerning the information being presented.
2. You will proceed from page to page, as in a conventional book. On each page, you will find one or more numbered sections. These sections are called "frames." You will go from frame to frame, using a piece of paper to cover upcoming frames. There is no advantage in peeking at new information. To be effective, you must follow the sequence. You must respond to each frame before you uncover the correct response. AFTER writing or selecting your response, be sure to check the left side of the next frame to see if your response was correct.
3. If your response was wrong, strike it out, reread the frame, and select another response. If your response was correct, continue with the next frame.
4. At the end of this program, there is a self-test to check what you have gained from the lesson.
5. Turn to page ii and read the objectives.

# VAPOR CYCLE AIR-CONDITIONING SYSTEM

## OBJECTIVES

The student will:

1. Select, from a list of statements, the statement that describes the principle of operation of a vapor cycle air-conditioning system. (Frame 1)
2. Select, from a given list, the type of liquid refrigerant used in most vapor cycle systems. (Frame 3)
3. Match a list of vapor cycle system components to their purposes. (Frame 5)
4. Complete a statement describing the driving device for the compressor and the evaporator fan in a vapor cycle system. (Frame 11)
5. Complete a statement describing the method of controlling the temperature in a vapor cycle system. (Frame 14)
6. Select, from a list of statements, the statement that indicates how the heat is removed from the space to be cooled. (Frame 16)
7. Complete a statement describing air induction through the condenser assembly during ground operation. (Frame 19)

**SUGGESTED READING TIME 28 MINUTES**

scientific fact that a liquid can be vaporized at any temperature by changing the pressure about it.

EXAMPLE: Water, at sea-level pressure of approximately 14.7 psi, will boil if the temperature is raised to 212°F. The same water, at a pressure of 90 psi, will not boil until the temperature is raised to 320°F. If this same water has the pressure reduced by a vacuum pump to 0.95 psi, it will boil at 100°F.

If the pressure about a liquid is increased, the liquid will boil, or vaporize, at a \_\_\_\_\_ (higher/lower) temperature.

higher

-----  
If the pressure about a liquid is reduced to below normal pressure by a vacuum pump, the liquid will boil, or vaporize, at a \_\_\_\_\_ (higher/lower) temperature.

\_\_\_\_\_ makes use of the scientific fact that  
a liquid can be vaporized at any \_\_\_\_\_ by changing  
the \_\_\_\_\_ about it.

temperature  
pressure

2. Select the statement below that  
describes the principle of operation  
of a vapor cycle air-conditioning

system. Circle the letter preceding your choice.

- a. Vapor cycle systems utilize the compression of the refrigerant in the condenser to produce the refrigerated air.
- b. Vapor cycle systems make use of the scientific fact that a liquid can be vaporized by changing the pressure about it.
- c. Vapor cycle systems operate on the principle of thermal agitation of the molecules in the refrigerant.

b. is correct. 3. This same scientific fact applies to  
all liquids. However, liquids that  
boil, or vaporize, at low temperatures are most desirable

CONTINUE TO PAGE 3.

In most vapor cycle refrigeration units in aircraft as well as in home air conditioners and refrigerators. At sea-level pressure, liquid Freon 12 will boil at  $-22^{\circ}\text{F}$ .

Liquids that boil, or vaporize, at \_\_\_\_\_ (high/low) temperatures are most desirable as refrigerants.

low

At sea-level pressure, liquid Freon 12 boils at minus \_\_\_\_\_ degrees Fahrenheit.

22

The refrigerant used in most vapor cycle air-conditioning systems is liquid \_\_\_\_\_.

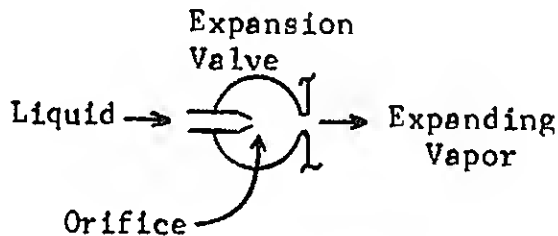
Freon 12

4. Select, from the following list, the type of refrigerant used in most vapor cycle air-conditioning systems. Circle the letter preceding your choice.

- a. Freon 22.
- b. Freon 12.
- c. Carbon dioxide.
- d. Liquid ammonia.

## INFORMATION.

The liquid refrigerant is directed to an expansion valve that is mounted directly to the evaporator. The purpose of the expansion valve is to cause a rapid expansion of the refrigerant to a vapor by passing it through a small orifice (restriction).



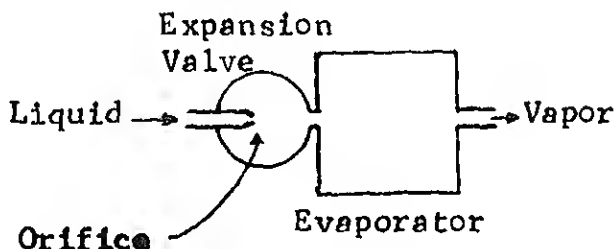
A small orifice in the expansion valve changes the refrigerant from a \_\_\_\_\_ (liquid/vapor) to a \_\_\_\_\_ (liquid/vapor).

liquid  
vapor

The refrigerant enters the expansion valve as a \_\_\_\_\_ (liquid/vapor).



directly to the evaporator, and as the liquid Freon 12 changes to a vapor, the evaporator becomes the expansion chamber for this vapor. As the refrigerant changes to a vapor, it absorbs great amounts of heat surrounding the coils of the evaporator. The refrigerant leaves the evaporator as a superheated vapor.



Heat is absorbed from the surrounding area as the Freon 12 refrigerant \_\_\_\_\_ (condenses/vaporizes).

vaporizes

The refrigerant leaves the evaporator as a superheated \_\_\_\_\_ (liquid/vapor).

vapor

The expansion chamber for the refrigerant vapor is the \_\_\_\_\_

(condenser/evaporator).

expansion of the liquid in the \_\_\_\_\_

\_\_\_\_\_ (evaporator assembly/expansion valve).

expansion  
valve

When the refrigerant vaporizes, it is  
capable of \_\_\_\_\_

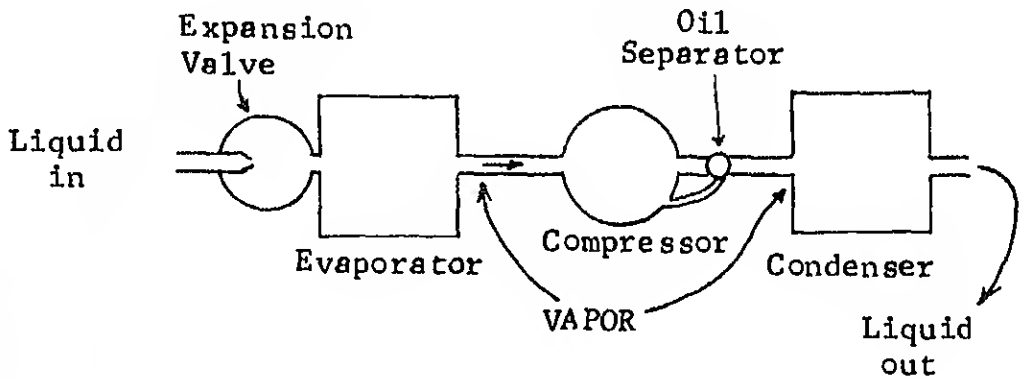
(absorbing/dissipating) large amounts of \_\_\_\_\_  
(coldness/heat) from the surrounding area.

absorbing  
heat

7. Reuse of the refrigerant vapor requires  
that it be condensed. To do so, the  
heat must be transferred to some

substance, such as air or water. In aircraft vapor cycle  
systems, air is normally used. The refrigerant is changed  
back to a liquid by increasing the pressure with a  
compressor, while the heat is transferred to the air  
surrounding the condenser.

CONTINUE TO PAGE 7.



While the refrigerant vapor is being condensed, heat from the vapor is transferred to the \_\_\_\_\_ (air/water).

air

Reuse of the refrigerant requires that it be \_\_\_\_\_ (condensed/vaporized).

condensed

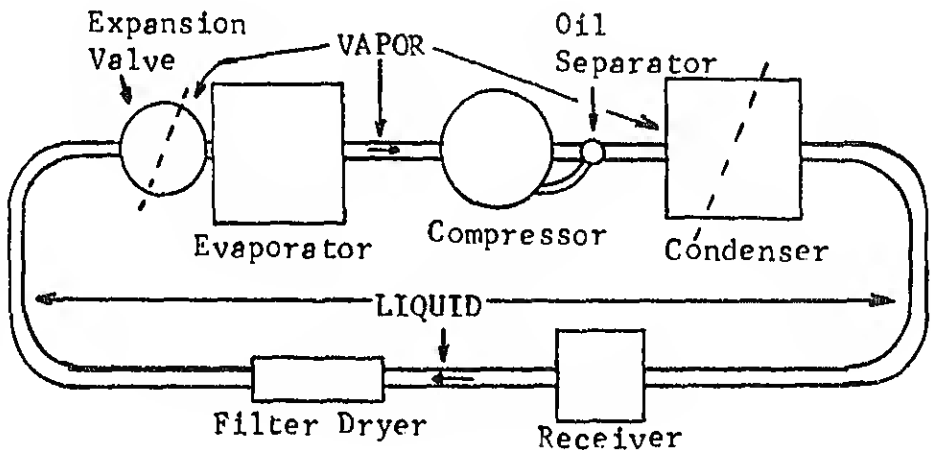
8. The heat within the space to be cooled is absorbed into the refrigerant vapor

A compressor moves this heated vapor from the evaporator to the condenser. As the vapor condenses, the heat is transferred to the ambient air.

In the space to be cooled, the heat is removed by the refrigerant \_\_\_\_\_ (liquid/vapor).

vapor

9. Many components are necessary in a vapor cycle air-conditioning system for cooling and to allow reuse of the refrigerant.



REFER TO THE APPENDIX, PAGE 24--VAPOR CYCLE AIR-CONDITIONING SYSTEM COMPONENTS AND PURPOSES. REFER TO THE APPENDIX AND THE VAPOR CYCLE SYSTEM FLOW SCHEMATIC AND STUDY THESE COMPONENTS. AFTER SUFFICIENT STUDY, CONTINUE WITH THE FOLLOWING QUESTIONS.

The refrigerant is condensed in the \_\_\_\_\_.

condenser

The expansion chamber for the refrigerant to vaporize and absorb heat is the \_\_\_\_\_.

	<p>expansion of the refrigerant is the</p> <p>_____.</p> <p>-----</p>
expansion valve	<p>The component that builds a differential pressure across the expansion valve is the</p> <p>_____.</p> <p>-----</p>
compressor	<p>Oil is separated from the refrigerant by the</p> <p>_____.</p> <p>-----</p>
oil separator	<p>Surplus refrigerant is stored in the</p> <p>_____.</p> <p>-----</p>
receiver	<p>The liquid refrigerant is cleaned and water is removed by the action of the</p> <p>_____.</p> <p>-----</p>
filter dryer	<p>Surges in the refrigerant flow rate are prevented by the</p> <p>_____.</p>

receiver

10. Match the following list of components to their purposes. Write the letter

preceding the component in the space provided before each purpose.

<u>Component</u>	<u>Purpose</u>
a. Receiver	_____ Maintains the pressure differential required for operation of the expansion valve.
b. Evaporator	
c. Compressor	_____ Separates the oil from the refrigerant and returns it to the compressor.
d. Expansion valve	
e. Oil separator	_____ Condenses the refrigerant to a liquid.
f. Filter dryer	
g. Condenser	_____ Stores surplus refrigerant and prevents surges in the refrigerant flow rate.
	_____ Cleans and removes any water from the liquid refrigerant.
	_____ Causes a rapid expansion of the refrigerant to a vapor.
	_____ Acts as an expansion chamber for the refrigerant changing to a vapor to absorb the heat which surrounds the coils.

e.  
a.  
f.  
d.  
b.

compressor and the evaporator fan  
are each driven by a hydraulic motor.  
A hydraulic motor will develop more  
power than an electric motor of

comparable size.

The compressor and evaporator fan are each driven by  
a(n) \_\_\_\_\_ (electric/hydraulic) motor.

hydraulic

-----  
For a comparable size of motor, more power  
can be developed with the \_\_\_\_\_  
(electric/hydraulic) motor.

hydraulic

12. The speed of the hydraulic motor is  
controlled by an electrical signal

from a pressure transducer in the low-pressure refrigerant  
line. Controlling the speed of the compressor de  
the flow rate of the refrigerant t  
therefore, the amount of vapor i  
evaporator.

CONTINUE TO PAGE 12.

flow rate of the refrigerant and, therefore, the amount  
\_\_\_\_\_ (condensation/vaporization) in the  
evaporator.

vaporization

13. Complete the following statement by  
writing your answer in the spaces  
provided.

In the vapor cycle air-conditioning system, the compressor  
and the evaporator fan are each driven by a(n)

\_\_\_\_\_.

hydraulic  
motor

14. During the vaporization of the  
refrigerant, large amounts of heat  
are absorbed; hence, the cooling  
process takes place. Decreasing the speed of the compressor  
results in less vaporization and reduced cooling. Increasing  
the speed of the compressor results in more vaporization  
and increased cooling.

CONTINUE TO PAGE 13.



increases, the amount of cooling \_\_\_\_\_  
(increases/decreases).

increases

-----  
If the speed of the compressor increases,  
the amount of cooling increases because  
of \_\_\_\_\_ (more/less) vaporization in the  
evaporator.

more

-----  
The temperature of the cooled air in the  
vapor cycle system is controlled by the  
speed of the \_\_\_\_\_ (condenser/compressor).

compressor

15. Complete the following statement by  
circling the letter preceding your  
choice.

Temperature is controlled in the vapor cycle air-conditioning  
system by controlling the

- a. speed of the evaporator fan.
- b. engine bleed air.
- c. high-speed turbine.
- d. speed of the compressor motor.

the air surrounding the evaporator coils. A compressor carries this heated vapor to the condenser which is located outside the space being air conditioned.

The heat is transferred by the refrigerant \_\_\_\_\_ (liquid/vapor).

vapor

17. In the condenser, the heat is transferred from the refrigerant to the outside air as the vapor is changed to a liquid. This makes the Freon 12 ready for reuse by the system.

The refrigerant vapor is changed back to a liquid and the heat removed in the \_\_\_\_\_ (compressor/condenser).

heat is removed from the space to be air conditioned.

Circle the letter preceding your choice.

- a. The heat of the space to be air conditioned is reflected by the use of light colors and by utilizing the cool ambient air of high altitudes.
- b. The heat of the space to be air conditioned is absorbed into the refrigerant vapor as it flows through the evaporator coils.
- c. The heat of the space to be air conditioned is dissipated by forced air entering from an outside source.

b. is correct.	19. During ground operation, insufficient air will be flowing across the condenser to allow all the refrigerant vapor to condense. Therefore, air must be drawn (induced) across the condenser coils.
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CONTINUE TO PAGE 16.

\_\_\_\_\_ (condense/heat), because there is insufficient air flowing across the \_\_\_\_\_  
(condenser/evaporator).

condense  
condenser

20. During ground operation, ejector nozzles are used to induce (draw) air across the condenser coils.

High-pressure air, from the engines, enters the ejector nozzles and creates a low-pressure area behind the condenser assembly, inducing air into the condenser scoop. This airflow cools the condenser assembly. (Refer to the vapor cycle system flow schematic.)

Airflow, to cool the condenser assembly during ground operation, is induced (drawn) into the scoop by the \_\_\_\_\_ (low/high)-pressure area created by the ejector nozzles.



condenser

the vapor cycle air-conditioning system

condenser

other than making required inspections  
and operational checks. Most system

components are set at the factory, and because of the special  
equipment necessary, adjustments cannot ordinarily be made  
in the field. As an Aviation Electrician's Mate, you will  
be required to understand the system to be able to perform  
the required inspections and the operational checks.

NO RESPONSE REQUIRED.

YOU HAVE COMPLETED THIS PROGRAM. TURN TO PAGE 11 AND READ  
THE OBJECTIVES AGAIN. IF YOU DO NOT FULLY UNDERSTAND ANY  
OBJECTIVE, REVIEW THE APPROPRIATE SECTION OF THE PROGRAM OR  
ASK THE INSTRUCTOR FOR CLARIFICATION. IF YOU UNDERSTAND ALL  
THE OBJECTIVES, CONTINUE TO THE SELF-TEST.

## VAPOR CYCLE AIR-CONDITIONING SYSTEM

### SELF-TEST

1. Select the statement below that describes the principle of operation of a vapor cycle air-conditioning system. Circle the letter preceding your choice.
  - a. Vapor cycle systems operate on the principle of thermal agitation of the molecules in the refrigerant.
  - b. Vapor cycle systems utilize the compression of the refrigerant in the condenser to produce the refrigerated air.
  - c. Vapor cycle systems make use of the scientific fact that a liquid can be vaporized by changing the pressure about it.
2. Select, from the following list, the type of refrigerant used in most vapor cycle air-conditioning systems. Circle the letter preceding your choice.
  - a. Liquid ammonia.
  - b. Carbon dioxide.
  - c. Freon 12.
  - d. Freon 22.

3. Match the following list of vapor cycle system components to their purposes. Place the letter preceding the component in the space provided adjacent to the purpose.

<u>Component</u>	<u>Purpose</u>
a. Compressor	_____ Condenses the refrigerant to a liquid.
b. Oil separator	_____ Causes a rapid expansion of the refrigerant to a gas.
c. Condenser assembly	_____ Separates the oil from the refrigerant and returns it to the compressor.
d. Receiver	_____ Acts as an expansion chamber for the refrigerant to absorb the heat surrounding the coils.
e. Filter dryer	_____ Cleans and removes any water from the liquid refrigerant.
f. Expansion valve	_____ Maintains the pressure differential required for the operation of the expansion valve.
g. Evaporator assembly	_____ Stores surplus refrigerant and prevents surges in the refrigerant flow rate.



In the vapor cycle air-conditioning system, the compressor and the evaporator fan are each driven by a(n) \_\_\_\_\_.

5. Complete the following statement. Circle the letter preceding your choice.

Temperature is controlled in the vapor cycle air-conditioning system by controlling the

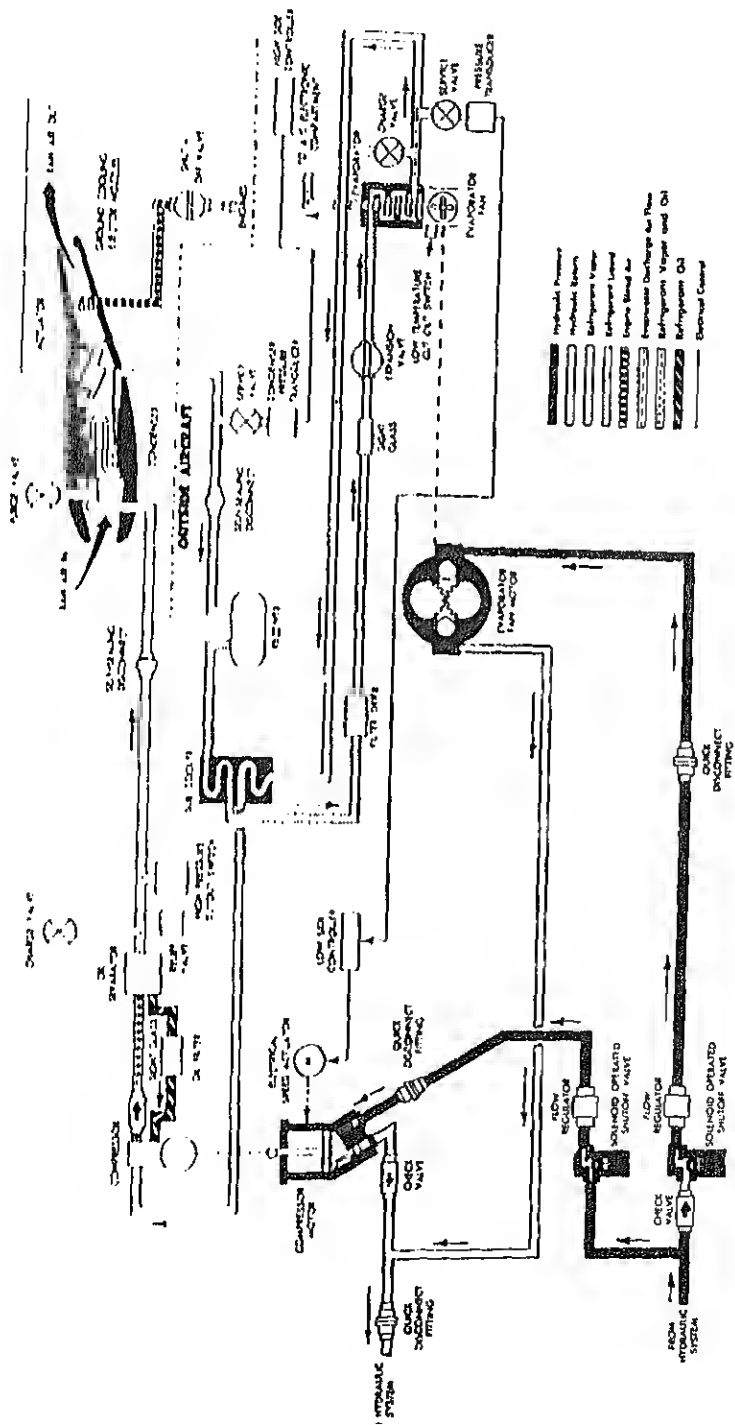
- a. speed of the evaporator fan.
- b. speed of the compressor motor.
- c. engine bleed air.
- d. high-speed turbine.

your choice.

- a. The heat of the space to be air conditioned is absorbed into the refrigerant vapor as it flows through the evaporator coils.
- b. The heat of the space to be air conditioned is reflected by the use of light colors.
- c. The heat of the space to be air conditioned is dissipated by forced air entering from an outside source.

7. Complete the following statements describing air induction during ground operation. Write in the spaces provided your selection from the words following each space.

During ground operation, sufficient airflow is induced through the \_\_\_\_\_ (evaporator/condenser) assembly by directing high-pressure bleed air, from the engines, through the ejector nozzles into the vapor cycle air scoop. This creates a \_\_\_\_\_ (low/high)-pressure area behind the \_\_\_\_\_ (evaporator/condenser) assembly.



Vapor cycle system flow schematic.

COMPRESSOR--Maintains the pressure differential required for the operation of the expansion valve.

CONDENSER--Condenses the refrigerant to a liquid.

EVAPORATOR ASSEMBLY--Acts as an expansion chamber for the refrigerant changing to a vapor to absorb the heat surrounding the coils.

FILTER DRYER--Cleans and removes any water from the liquid refrigerant.

OIL SEPARATOR--Separates the oil from the refrigerant and returns it to the compressor.

RECEIVER--Stores surplus refrigerant and prevents surges in the refrigerant flow rate.

EXPANSION VALVE--Causes a rapid expansion of the refrigerant to a vapor.

# THE UNITED STATES NAVY

## GUARDIAN OF OUR COUNTRY

The United States Navy is responsible for maintaining control of the sea and is a ready force on watch at home and overseas, capable of strong action to preserve the peace or of instant offensive action to win in war.

It is upon the maintenance of this control that our country's glorious future depends. The United States Navy exists to make it so.

## WE SERVE WITH HONOR

Tradition, valor, and victory are the Navy's heritage from the past. To these may be added dedication, discipline, and vigilance as the watchwords of the present and the future.

At home or on distant stations we serve with pride, confident in the respect of our country, our shipmates, and our families.

Our responsibilities sober us, our adversities strengthen us.

Service to God and Country is our special privilege. We serve with honor.

## THE FUTURE OF THE NAVY

The Navy will always employ new weapons, new techniques, and greater power to protect and defend the United States on the sea, under the sea, and in the air.

Now and in the future, control of the sea gives the United States her greatest advantage for the maintenance of peace and for victory in war.

Mobility, surprise, dispersal, and offensive power are the keynotes of the new Navy. The roots of the Navy lie in a strong belief in the future, in continued dedication to our tasks, and in reflection on our heritage from the past.

Never have our opportunities and our responsibilities been greater.

# NAVAL LEADERSHIP

GENERAL ORDER  
NO. 21

NAVY DEPARTMENT  
WASHINGTON, D. C., 1 May 1963

## LEADERSHIP IN THE UNITED STATES NAVY AND MARINE CORPS

### Part I—Discussion

The United States Navy-Marine Corps *records of victorious achievements* on land, at sea, and in the air in peace and war have won for these services an honored position in our great nation. This heritage was passed on to us by our leaders, both *officer and enlisted*, whose outstanding examples of courage, integrity and devotion to duty are historically significant. They accomplished their missions successfully by high caliber leadership and personal example. The strength of our *nation and of our services* depends upon courageous, highly motivated and responsible individuals.

### Part II—Objective

The objective of this general order is to achieve an ever-improving state of combat readiness by:

- a. Emphasizing that successful leadership at all levels is based on personal example and moral responsibility.
- b. Insuring that *even men and women are themselves examples of military ideals*.
- c. Requiring personal attention to and supervision of subordinates.

### Part III—Action

1. The Chief of Naval Operations and the Commandant of the Marine Corps shall be directly responsible for maintaining optimum leadership standards. The Under Secretary of the Navy shall be responsible for the proper implementation of this order.

2. Fleet, Force, Type and Administrative commanders shall review each command's leadership posture as an integral part of military inspections and shall include their evaluation in inspection reports.

3. Every command and every major office and bureau of the Navy Department shall, on a continuing basis, review its leadership standards, each shall take effective measures to improve them and shall develop an awareness of the need for good leadership by providing programs for instruction in leadership principles and practices.

4. All persons in responsible positions, military and civilian, shall require that their subordinates discharge their duties in accordance with traditional concepts of Navy and Marine Corps standards, paying particular attention to:

- a. Moral responsibility  
(Article 100A, Navy Regulations—Paragraph 5900, Marine Corps Manual.)
- b. Personal example of behavior and performance  
(Article 1210, Navy Regulations—Paragraph 5900, Marine Corps Manual.)
- c. Established standards for personnel development  
(Article 1010, Navy Regulations—Paragraph 1500, Marine Corps Manual.)
- d. Integration of principles and practices of leadership into everyday routine.  
(Article 1000, Navy Regulations—Paragraph 5900, Marine Corps Manual.)
- e. Effective organization and administration  
(Article 1010, Navy Regulations—Paragraph 3000, Marine Corps Manual.)

FRED KORTH  
*Secretary of the Navy*